

Appendix 3: Reasons for Full-text Exclusion by Study

Index	Title	Authors	Year	Reason for Exclusion
1	A behavioral intervention for war-affected youth in Sierra Leone: A randomized controlled trial	Betancourt, T. S. et al.	2014	Inclusion criteria involves achieving a clinical threshold
2	A cluster randomized-controlled trial of a classroom-based drama workshop program to improve mental health outcomes among immigrant and refugee youth in special classes	Rousseau, C. et al.	2014	Children born after resettlement
3	A controlled evaluation of a brief parenting psychoeducation intervention in Burundi	Jordans, M. J. D. et al.	2013	Population is not displaced
4	A pilot study evaluating a school-based, trauma-focused intervention for immigrant and refugee youth	Mancini, Michael A.	2019	Children born after resettlement
5	A pilot study of a family focused, psychosocial intervention with war-exposed youth at risk of attack and abduction in north-eastern Democratic Republic of Congo	O'Callaghan, P. et al.	2014	Population is not displaced
6	A school-based intervention for reducing posttraumatic symptomatology and intolerance during political violence	Berger, Rony et al.	2016	Population is not displaced
7	A teacher-delivered intervention for adolescents exposed to ongoing and intense traumatic war-related stress: A quasi-randomized controlled study	Berger, R. et al.	2012	Population is not displaced
8	Can functional emotion regulation protect children's mental health from war trauma? A Palestinian study	Diab, M. et al.	2019	Population is not displaced
9	Can Psychosocial Intervention Improve Peer and Sibling Relations Among War-affected Children? Impact and	Diab, M. et al.	2014	Population is not displaced

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	Mediating Analyses in a Randomized Controlled Trial			
10	Caregiving for children through conflict and displacement: a pilot study testing the feasibility of delivering and evaluating a light touch parenting intervention for caregivers in the West Bank	El-Khani, A. et al.	2019	Population is not displaced
11	Comparing a trauma focused and non-trauma focused intervention with war affected Congolese youth: a preliminary randomized trial	O'Callaghan, P. et al.	2015	Population is not displaced
12	Effectiveness of a School-Based Intervention on the Students' Mental Health After Exposure to War-Related Trauma	El-Khodary, B. et al.	2019	Population is not displaced
13	Effectiveness of a trauma-focused group intervention for young refugees: a randomized controlled trial	Pfeiffer, E. et al.	2018	Inclusion criteria involves achieving a clinical threshold
14	Effectiveness of psychosocial intervention enhancing resilience among war-affected children and the moderating role of family factors	Diab, Marwan et al.	2015	Population is not displaced
15	Effectiveness of school-based intervention in enhancing mental health and social functioning among war-affected children	Peltonen, Kirsi et al.	2012	Population is not displaced
16	Effects of the Mother-Child Education Program on Parenting Stress and Disciplinary Practices Among Refugee and Other Marginalized Communities in Lebanon: A Pilot Randomized Controlled Trial	Ponguta, L. A. et al.	2020	Population is not displaced
17	Intervention Effectiveness Among War-Affected Children: A Cluster Randomized Controlled Trial on Improving Mental Health	Samir R Qouta et al.	2012	Population is not displaced
18	Evaluation of a classroom-based psychosocial	Jordans, Mark J. D. et al.	2010	Population is not displaced

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	intervention in conflict-affected Nepal: A cluster randomized controlled trial			
19	Evaluation of a trauma-focused group intervention for unaccompanied young refugees: A pilot study	Pfeiffer, Elisa and Goldbeck, Lutz	2017	Inclusion criteria involves achieving a clinical threshold
20	Groups for Children and Adolescents with Trauma-Related Symptoms: Outcomes and Processes	Shechtman, Z. and Mor, M.	2010	Population is not displaced
21	Hair cortisol concentrations in war-affected adolescents: A prospective intervention trial	Dajani, R. et al.	2018	Population is not displaced
22	Healing stories: An expressive-narrative intervention for strengthening resilience and survival skills in school-aged child victims of war and political violence in the Gaza Strip	Veronese, Guido and Barola, Gianpiero	2018	Population is not displaced
23	Helping youth immediately following war exposure: A randomized controlled trial of a school-based intervention program	Slone, Michelle et al.	2013	Population is not displaced
24	Here and now: Yoga in Israeli schools	Ehud, M. et al.	2010	Population is not displaced
25	Impacts of a support intervention for Zimbabwean and Sudanese refugee parents: I am not alone	Stewart, Miriam et al.	2015	Children born after resettlement
26	Improving outcomes for caregivers through treatment of young people affected by war: a randomized controlled trial in Sierra Leone	McBain, R. K. et al.	2015	Population is not displaced
27	Improving peace and well-being among Syrian refugee youth through a higher education initiative in Jordan	Al-Rousan, T. et al.	2018	Wrong age group
28	Insecurity, distress and mental health: experimental and randomized controlled trials of a psychosocial intervention for youth affected by the Syrian crisis	Panter-Brick, C. et al.	2018	Population is not displaced

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29	Interventi di counseling e utilizzo di strumenti narrativo-esperienziali in contesti di violenza militare: il caso dei bambini palestinesi della Cisgiordania The use of narrative-experiential instruments in contexts of military violence: The case of Palestinian children in the West Bank	Veronese, Guido et al.	2011	Population is not displaced
30	Making Room for Play: An innovative Intervention for Toddlers and Families Under Rocket Fire	Cohen, E. et al.	2014	Population is not displaced
31	Mental health of Syrian refugee adolescents: How far have we come?	Akgül, S. et al.	2019	Nonspecific intervention
32	Mothers and Toddlers Exposed to Political Violence: Severity of Exposure, Emotional Availability, Parenting Stress, and Toddlers' Behavior Problem	Cohen, E. and Shulman, C.	2019	Population is not displaced
33	Post-traumatic Reaction of Israeli Jewish and Arab Children Exposed to Rocket Attacks Before and After Teacher-Delivered Intervention	Wolmer, L. et al.	2013	Population is not displaced
34	Practice-Driven Evaluation of a Multi-layered Psychosocial Care Package for Children in Areas of Armed Conflict	Jordans, M. J. D. et al.	2011	Population is not displaced
35	Pre-Post Study to Assess EM DR-Based Group Therapy for Traumatized Refugee Preschoolers	Lempertz, D. et al.	2020	Inclusion criteria involves achieving a clinical threshold
36	Preventing children's posttraumatic stress after disaster with teacher-based intervention: a controlled study	Wolmer, L. et al.	2011	Population is not displaced
37	Promoting Adolescent Girls' Well-Being in Pakistan: A Mixed-Methods Study of Change Over Time,	Asghar, Khudejha et al.	2018	Population is not displaced

Index	Title	Authors	Year	Reason for Exclusion
	Feasibility, and Acceptability, of the COMPASS Program			
38	Promoting children's learning and development in conflict-affected countries: Testing change process in the Democratic Republic of the Congo	Aber, J. L. et al.	2017	Population is not displaced
39	Promoting stress resistance in war-exposed children Refers to: Preventing Children's Posttraumatic Stress After Disaster With Teacher-Based Intervention: A Controlled Study	Asarnow, Joan Rosenbaum	2011	Population is not displaced
40	Psychological wellbeing of Yezidi females following group art-based intervention: An interventional study	Abdulah, D. M. and Abdulla, B. M. O.	2019	Population is not displaced
41	Psychosocial Group Intervention Among War-Affected Children: An Analysis of Changes in Posttraumatic Cognitions	Kangaslampi, S. et al.	2016	Population is not displaced
42	Psychosocial Intervention and Dreaming Among War-Affected Palestinian Children	Qouta, S. R. et al.	2016	Population is not displaced
43	Psychosocial interventions and emotion regulation among war-affected children: Randomized control trial effects	Punamäki, R.-L et al.	2014	Population is not displaced
44	Psychosocial support for children in the Republic of South Sudan: An evaluation outcome	Eiling, Ellen et al.	2014	Population is not displaced
45	Randomized control trial of a CBT trauma recovery program in Palestinian schools	Barron, Ian G. et al.	2013	Population is not displaced
46	Randomized control trial of Teaching Recovery Techniques in rural occupied Palestine: Effect on adolescent dissociation	Barron, Ian et al.	2016	Population is not displaced
47	Research in Ongoing Conflict Zones: Effects of a School-Based Intervention for Palestinian Children	Constandinides, D. et al.	2011	Population is not displaced

Index	Title	Authors	Year	Reason for Exclusion
48	Resilience-building for children exposed to war trauma: A controlled classroom-based intervention	Fayyad, J. A.	2016	Population is not displaced
49	School-based mental health intervention for children in war-affected Burundi: a cluster randomized trial	Tol, W. A. et al.	2014	Population is not displaced
50	Teacher-delivered resilience-focused intervention in schools with traumatized children following the second Lebanon War	Wolmer, Leo et al.	2011	Population is not displaced
51	Teaching Recovery Techniques: evaluation of a group intervention for unaccompanied refugee minors with symptoms of PTSD in Sweden	Sarkadi, A. et al.	2018	Inclusion criteria involves achieving a clinical threshold
52	The Efficacy of a Group Cognitive Behavioral Therapy for War-Affected Young Migrants Living in Australia: A Cluster Randomized Controlled Trial	Ooi, C. S. et al.	2016	Inclusion criteria involves achieving a clinical threshold
53	The impact of a family skills training intervention among Burmese migrant families in Thailand: A randomized controlled trial	Puffer, E. S. et al.	2017	Population is not displaced
54	The impact of the school-based Psychosocial Structured Activities (PSSA) program on conflict-affected children in Northern Uganda	Ager, A. et al.	2011	Population is not displaced
55	The Role of Attachment and Emotion Regulation in the Psychosocial Intervention Among War-Affected Children	Eloranta, S. J. et al.	2017	Population is not displaced
56	The youth readiness intervention for war-affected youth	Newnham, Elizabeth A. et al.	2015	Population is not displaced
57	Training teachers to build resilience in children in the aftermath of war: A cluster randomized trial	Baum, Naomi L. et al.	2013	Population is not displaced

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58	Transcending the reality of war and conflict: effects of a positive psychology school-based program on adolescents' mental health, compassion and hopes for peace	Shoshani, Anat	2020	Population is not displaced
59	Treatment for childhood refugee trauma: A randomized, controlled trial	Schottelkorb, April A. et al.	2012	Inclusion criteria involves achieving a clinical threshold
60	Two Psychosocial Assistance Approaches for Iraqi Urban Refugees in Jordan and Lebanon: Center-Based Services Compared to Community Outreach Services	Le Roch, K. et al.	2010	Wrong age group
61	What works to prevent violence against children in Afghanistan? Findings of an interrupted time series evaluation of a school-based peace education and community social norms change intervention in Afghanistan	Corboz, J. et al.	2019	Population is not displaced
62	Working with unaccompanied asylum-seeking young people: cultural considerations and acceptability of a cognitive behavioral group approach	King, D. and Said, G.	2019	Clinical setting
63	Youth and resilience in post conflict settings: An intervention for war-affected youth in Sierra Leone	Zuilkowski, Stephanie Simmons et al.	2016	Population is not displaced
64	Youth resilience makes a difference in mitigating stress: teacher mediated school intervention in Bethlehem	Shaheen, M. M. A. and Oppenheim, S.	2016	Population is not displaced