

**Supplementary file 1: Vulnerabilities and constrained agency revealed in family treatment-seeking stories and encounters with research**

	<b>Vulnerabilities</b>	<b>Indications of agency</b>
In the home OR COMMUNITY	<p><b>Intrapersonal</b></p> <ul style="list-style-type: none"> <li>- Carers' poor physical and mental health and well-being</li> <li>- Anxieties about child health and well-being, and about elements of the research</li> </ul> <p><b>Interpersonal - Complex family situations &amp; dynamics</b></p> <ul style="list-style-type: none"> <li>- Family members living in split households</li> <li>- Carers' limited access to or control over income</li> <li>- Changes in living arrangements</li> <li>- Carers' facing psychological or physical abuse – including potentially blame for agreeing to or refusing their child's agreement in research</li> </ul> <p><b>Environmental – socio-economic &amp; cultural</b></p> <ul style="list-style-type: none"> <li>- Low access to funds and competing demands for funds, including small research related reimbursements</li> <li>- Symptoms perceived as normal or to require treatment from healers</li> </ul>	<p><b>Intrapersonal</b></p> <p>Mothers' actions to help their child:</p> <ul style="list-style-type: none"> <li>- Visiting many facilities</li> <li>- Shifting, repeating and mixing sources of care</li> <li>- Accessing care on credit</li> </ul> <p><b>Interpersonal - Accessing support from others in the home and community</b> (including research related elements)</p> <ul style="list-style-type: none"> <li>- Seeking out and acting on advice</li> <li>- Securing funds (&amp; loans)</li> <li>- Working with others to persuade husbands</li> <li>- Negotiating for delays in payments</li> <li>- Seeking and giving support to others</li> </ul>
Interactions with facilities, research(ers) and broader health systems	<p><b>Intrapersonal</b></p> <ul style="list-style-type: none"> <li>- Emotional and practical concerns about child/ren and about quality and costs of care; sometimes exacerbated and sometimes eased by (because asked about) research participation</li> </ul> <p><b>Interpersonal - Power relations between staff &amp; parents</b></p> <ul style="list-style-type: none"> <li>- Being treated with disrespect</li> <li>- Fear to ask questions, share info or demand attention</li> <li>- Lack of trust in care and advice given</li> <li>- Anxieties about whether will get research results</li> </ul> <p><b>Environmental – socio-econ, cultural &amp; institutional</b></p> <ul style="list-style-type: none"> <li>- Cost or distance from desired facilities</li> <li>- Avoiding facilities considered poor quality or costly</li> <li>- Unclear or conflicting referral and continuity of care</li> </ul>	<p><b>Environmental – socio-economic and cultural, and institutional</b></p> <ul style="list-style-type: none"> <li>- Reorganising living arrangements</li> <li>- Rethinking feeding arrangements</li> <li>- Changing work practices</li> <li>- Demanding information and support from health providers, cleaners, security guards and others in health facilities</li> </ul> <p><b>Research specific</b></p> <ul style="list-style-type: none"> <li>- Refusing the blood sampling element of research participation</li> <li>- Choosing to consent to the study and stay in it despite rumours being raised and shared by other mothers in the wards, and others in their homes and communities</li> </ul>