Supplement Table 3 Pillar of intervention	Apac	Arua	Bugiri	Buweju	Buvuma	Luuka	Maracha	Masindi
illar 1*								
LQAS data collection	09/12/2013	09/12/2013	09/12/2013	09/12/2013	09/12/2013	09/12/2013	09/12/2013	09/12/2013
paseline*		· · · · · · · · · · · · · · · · · · ·	0,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	******	***************************************	***************************************	277.2.2.2	********
LQAS data collection	06/11/2014	06/11/2014	06/11/2014	06/11/2014	06/11/2014	06/11/2014	06/11/2014	06/11/2014
mid-term*	20/11/2015	20/11/2015	20/11/2015	20/11/2015	20/11/2015	20/11/2015	20/11/2015	20/11/2015
LQAS data collection endline*	09/30/2016	09/30/2016	09/30/2016	09/30/2016	09/30/2016	09/30/2016	09/30/2016	09/30/2016
Use of Tanahashi model	27/01/2014	27/01/2014	27/01/2014	27/01/2014	27/01/2014	27/01/2014	27/01/2014	27/01/2014
to identify bottlenecks*	04/02/2015	04/02/2015	04/02/2015	04/02/2015	04/02/2015	04/02/2015	04/02/2015	04/02/2015
	10/02/2016	10/02/2016	10/02/2016	10/02/2016	10/02/2016	10/02/2016	10/02/2016	10/02/2016
Causal Analysis to	27/01/2014	27/01/2014 ,	27/01/2014	27/01/2014	27/01/2014	27/01/2014	27/01/2014	27/01/2014
identify root causes*	04/02/2015	04/02/2015	04/02/2015	04/02/2015		04/02/2015	04/02/2015	04/02/2015
	10/02/2016	10/02/2016	10/02/2016	10/02/2016	04/02/2015 10/02/2016	10/02/2016	10/02/2016	10/02/2016
Other LQAS activities outside of CODES (specify)	N	N	N	N	N	N	N	N
Pillar 2	ı							
Training on the use of management tools	27/01/2014	27/01/2014	27/01/2014	27/01/2014	27/01/2014	27/01/2014	27/01/2014	27/01/2014
Completed causal	27/01/2014	27/01/2014	27/01/2014	27/01/2014	27/01/2014	27/01/2014	27/01/2014	27/01/2014
analysis, based on	04/02/2015	04/02/2015	04/02/2015	04/02/2015	04/02/2015	04/02/2015	04/02/2015	04/02/2015
management checklist*	10/02/2016	10/02/2016	10/02/2016	10/02/2016	10/02/2016	10/02/2016	10/02/2016	10/02/2016
Documented peer-to -	11/02/2013	11/02/2013	11/02/2013	11/02/2013	11/02/2013	11/02/2013	11/02/2013	11/02/2013
peer mentoring process*	10/12/2014	10/12/2014	10/12/2014	10/12/2014	10/12/2014	10/12/2014	10/12/2014	10/12/2014
	28/10/2015	28/10/2015	28/10/2015	28/10/2015	28/10/2015	28/10/2015	28/10/2015	28/10/2015
	01/11/2016	01/11/2016	01/11/2016	01/11/2016	01/11/2016	01/11/2016	01/11/2016	01/11/2016
Documented annual performance assessments* (Development of annual	Y	Y	Y	Y	Y	Y	Y	Y
(Davidonment of annual	1							

Pillar of intervention	Apac	Arua	Bugiri	Buweju	Buvuma	Luuka	Maracha	Masindi
scorecards)								
Documented situational analysis to identify a) low coverage areas; b) underserved populations; and c) bottlenecks*	Y	Y	Y	Y	Y	Y	Y	Y
Documented evidence of CQI activity independent of CODES (specify)	Y – Comprehensive HFQAP	Y – Comprehensive HFQAP						
Pillar 3**								
Community dialogues (number)**	17	17	17	17	17	17	17	17
Documented use of citizen report cards**	Y (Annually)	Y (Annually)	Y (Annually)	Y (Annually)	Y (Annually)	Y (Annually)	Y (Annually)	Y (Annually)
Documented use of text message surveys**	Y(2 rounds annually)	Y(2 rounds annually)	Y(2 rounds annually)	Y(2 rounds annually)	Y(2 rounds annually)	Y(2 rounds annually)	Y(2 rounds annually)	Y(2 rounds annually)
Community score card developed**	N	N	N	N	N	N	N	N
Documented use of U-Report**	Y(2 polls per year)	Y(2 polls per year)						
Documented use of Rapid-SMS**	N	N	N	N	N	N	N	N
Documented use of supplemental non- CODES community- based mechanisms (specify)	Y- Policy meetings and involvement of political leadership	Y- Policy meetings and involvement of political leadership						

Pillar of intervention	Apac	Arua	Bugiri	Buweju	Buvuma	Luuka	Maracha	Masindi
Involvement of additional community- based organizations (CBOs), external to the CODES trial (specify)	Y (3 CBOs identified)							

^{*}Source: CFI Reports and work plan reports

Study findings were disseminated through three national meetings, one written research brief, and one written policy brief. In addition, five of eight planned manuscripts are published in peer-reviewed journals.

^{**} Source: ACODE Reports and submitted work plan reports